



SREE NARAYANA COLLEGE, PUNALUR

AQAR: 2022-2023

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance

SREE NARAYANA COLLEGE, PUNALUR

Students Satisfaction Survey (SSS) 2022-23

Collecting and analysing feedback is an essential part of education, personal growth and institutional development. The college has an effective system for collecting feedback from students, teachers, alumni regarding teaching learning process and other facilities of the college. In the academic year 2022-2023, Students Satisfaction Survey conducted using a five point scale and the response were analysed.

SSS on FACULTY

Feedback is collected from students for evaluating teaching standards. Students above eighty percentage attendance was chosen for assessment. Students opinion on various parameters are measured in a five point scale.

Syllabus Completion

Feedback starts with assessment of the completion of syllabus. For completion of syllabus 75% of students went along with the opinion excellent. 24% of students evaluated it as good. For about 4% and less than 1% states needs improvement. From the survey it is evident that the topic coverage is extremely satisfying.

Preparation

About 63.9% of the students responded that teachers satisfactorily prepares for the classes. 25.6 % responded it as excellent. From this survey it is evident that majority teachers prepare well for the classes

Communication

Most of the students, about 55.8% stated faculties have excellent communication skills. 38% of them stated it is good and remaining percentage students stated, a need for some improvement. Overall, it is evident that the most of the faculties have outstanding communication skills.

Approach

About 31.5% of the students marked that teachers have excellent approach to teaching. 36.3% stated it as very good, 25.5% marked it as good. A few students marked that there is need for improvement. This survey results indicate that most of the teachers have positive approach to teaching.

Internal Evaluation

49.9% of students opined as excellent for the conducting and evaluation of the test and about 39.2% mentioned it as good. 8.4% marked for improvement. This survey results signify the fairness of the internal test and evaluation by the teachers.

Assignment discussion

A majority of 39.4% opined that performance in assignments are usually discussed with them. About 32.4% stated that it is done every time and 16.1% marked it as occasional. Overall, it is clear from the survey that majority of the students' performances in assignments are discussed by the teachers.

Promotion

About 26.7% students opined that the institution takes excellent interest, 48 % stated it as very good and about 20% opined that it needs improvement.

Mentoring process

49% of students marked that the institution very well facilitates their overall development and growth. 18.8% makes it as satisfactory and 18.6% stated it as good. The remaining percentage of students stated that it needs improvement.

Opportunities

Regarding the opportunities to learn and grow, 49.4% of students marked as very good, 22.8% stated it as excellent and others opined that it needs improvement. Overall, most of the students are really satisfied with the opportunities they receive from the institution.

Outcomes

About 41.3% of students stated that they are usually informed about their expected competencies, CO's and PO's. 35.4% students makes it as excellent and the remaining opined that there is need for improvement

Follow up

29.7% of students marked that they receive continuous and excellent follow-up from their mentor regarding an assigned work. About 43.4% stated it as very good. 17.8% and below 10% recommended for improvement. In short, a majority of students are really satisfied with the support and follow-up they receive from their mentor

Strength

About 37.1% of the students opined that they receive excellent level of support from the teachers in identifying their strengths and providing right level of challenges. 35.1% marked it as very good, and the remaining opined that there is need for improvement.

To overcome weaknesses

36.5% of students stated that the teachers always help them in identifying their weaknesses and also helps them in tackling those weaknesses by providing adequate support. About 32.2% opined that they usually receive support from teachers and the 13.3% receive occasional support and the remaining students stated that there is need for improvement. Overall, the survey shows that the teachers provide effective support in identifying students' weaknesses

Effort to engage students

Regarding the efforts made by the institution in quality improvement of the teaching learning process, 26.7% of the students stated that they strongly agree with the institutional efforts. About 41.8% opined that they are satisfied and 23.1% students went for a neutral opinion and the remaining stated that there is need for improvement.

Student Centric Methods

About 34% of the students marked that the institution and teachers use student centric methods to a great extent and it is really useful to them. 40.1% students stated that they it is used in a moderate level and 10.2% opined that it is good and the remaining students were of the opinion that it needs improvement.

Encouragement in extra curricular activities

Regarding the participation in extracurricular activities, 33.8% of students marked that they receive excellent support from the teachers, 39.2% opined it as moderate, 17.3% went for neutral opinion and the remaining 9% disagreed. As a whole, we can analyse that the teachers provide continuous encouragement to students for participating in extra curricular activities.

Use of ICT tools

About 24.9% of students stated that majority of teachers employ ICT tools as teaching aid, 21% opined that most of the teachers use ICT and 12.6% stated that only a number of teachers use them. The remaining went for a need for improvement. Overall, it is clear from the study that most of the teachers use ICT tools for making the teaching process more effective.

Quality of Teaching Learning process

About 51.1% of the students strongly agreed with this statement. 27.9% agreed and 16% marked a neutral opinion. The remaining students disagreed with the statement.